



Aiken School District

1000 Brookhaven Drive
Aiken, South Carolina

Grades	PK-12 District	
Enrollment	24,806 Students	
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Sanders	803-663-1703

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Below Average
2007	Average	Average
2006	Average	Below Average
2005	Good	Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

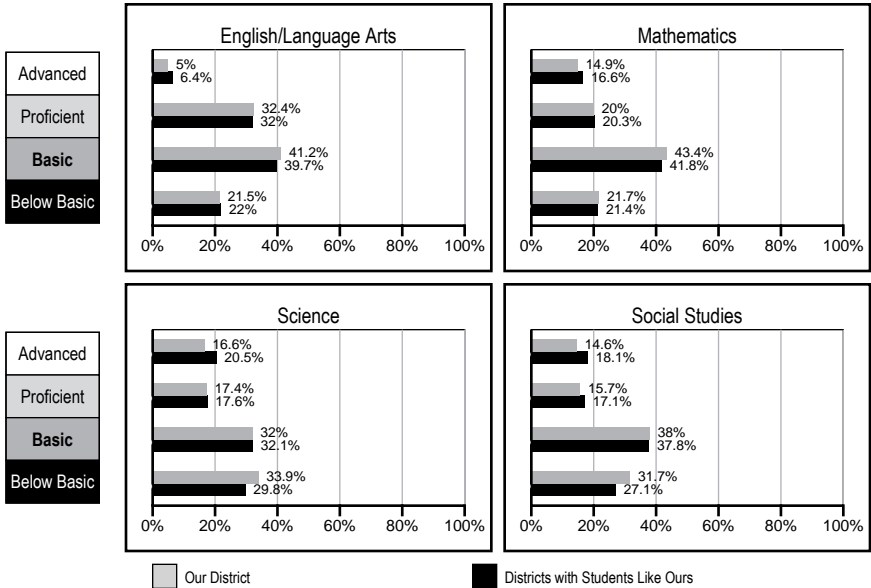
95.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	16	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	78.4	83.1	83.0	76.6	80.2	81.9
Passed 1 subtest	11.0	9.4	9.4	10.9	11.3	9.9
Passed no subtests	10.6	7.5	7.6	12.5	8.5	8.5

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.2	73.2
English 1	62.7	64.8
Physical Science	54.1	54.6
All Subjects	63.2	65.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=24,806)				
First graders who attended full-day kindergarten	94.7%	Up from 94.5%	98.5%	98.9%
Retention rate	3.8%	Down from 4.2%	3.2%	4.0%
Attendance rate	95.6%	Up from 95.4%	95.8%	95.6%
Eligible for gifted and talented	17.4%	Down from 18.0%	14.9%	11.4%
With disabilities other than speech	8.7%	Up from 7.4%	10.7%	10.5%
Older than usual for grade	4.5%	Up from 2.8%	3.5%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.1%	1.0%	0.8%
Enrolled in AP/IB programs	18.1%	No Change	14.9%	10.3%
Successful on AP/IB exams	N/A	N/A	51.8%	56.0%
Eligible for LIFE Scholarship	40.2%	Up from 36.0%	33.6%	31.1%
Enrolled in adult education GED or diploma programs	227	Up from 151	84	48
Completions in adult education GED or diploma programs	110	Up from 75	46	27
Annual dropout rate	4.8%	Down from 5.2%	3.7%	3.8%
Teachers (n=1688)				
Teachers with advanced degrees	51.3%	Up from 49.0%	55.5%	54.8%
Continuing contract teachers	74.9%	Down from 78.1%	76.7%	73.9%
Teachers with emergency or provisional certificates	3.9%	Down from 4.4%	3.4%	5.0%
Teachers returning from previous year	92.6%	Down from 93.0%	90.4%	88.8%
Teacher attendance rate	95.0%	Up from 93.9%	95.2%	94.9%
Average teacher salary	\$46,655	Up 3.2%	\$46,089	\$45,107
Vacancies for more than nine weeks	0.3%	Down from 0.4%	0.4%	0.5%
Professional development days/teacher	11.6 days	Down from 13.5 days	14.7 days	15.2 days
District				
Superintendent's years at district	0.5	Up from 0.0	2.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.3 to 1	20.7 to 1	20.2 to 1
Prime instructional time	90.2%	Up from 89.1%	89.4%	89.1%
Dollars spent per pupil*	\$7,510	Up 6.1%	\$8,154	\$8,666
Percent of expenditures for teacher salaries*	59.2%	Down from 59.7%	54.2%	53.1%
Percent of expenditures for instruction*	62.1%	Down from 62.5%	57.4%	56.5%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	95.1%	Down from 100.0%	99.4%	98.2%
Number of schools	41	No Change	15	9
Number of magnet schools	2	No Change	0	0
Portable classrooms	12.5%	Up from 7.8%	5.8%	4.3%
Average age in years of school facilities	30 Years	No Change	23 Years	26 Years
Number of schools with SACS accreditation	38.0	No Change	14.0	8.0
Average administrator salary	\$72,646	Up 1.4%	\$76,037	\$76,032

* Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
Lloyd-Kennedy Charter School	At-Risk	At-Risk	Not Met
Midland Valley Preparatory School (ELEM.)	Average	Below Average	Not Met
Midland Valley Preparatory School (MIDDLE)	At-Risk	Below Average	Not Met
Aiken Performing Arts Academy	Below Average	At-Risk	Not Met

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	1539	93.6%	5709	69.4%	1732	70.3%	No
Gender							
Male	761	92.0%	2773	68.6%	875	64.2%	N/A
Female	774	95.1%	2926	70.1%	853	76.3%	N/A
Racial/Ethnic Group							
White	980	98.0%	3363	78.4%	1069	75.4%	N/A
African American	485	85.4%	2055	55.9%	577	61.4%	N/A
Asian/Pacific Islander	16	93.8%	51	80.4%	16	75.0%	N/A
Hispanic	50	86.0%	217	53.5%	62	61.3%	N/A
American Indian/Alaskan	N/A	N/A	11	90.9%	N/A	N/A	N/A
Disability Status							
Disabled	119	55.5%	601	32.9%	139	37.4%	N/A
Migrant Status							
Migrant	10	70.0%	16	31.3%	10	60.0%	N/A
English Proficiency							
Limited English Proficient	26	76.9%	186	53.8%	30	50.0%	N/A
Socio-Economic Status							
Subsidized meals	612	86.1%	2816	57.3%	718	53.9%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	93.6%	93.8%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	1732	854
Number of Diplomas	1217	630
Rate	70.3%	75.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	496	494	506	508	476	472	1002	1002		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	19.8	19.7	20.9	20.8	21.1	20.7	20.6	20.2	20.7	20.5
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	825.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Since my arrival in January 2008, the Consolidated School District of Aiken County has continued to exceed expectations with a host of 2007-08 successes and accolades. We are the fifth largest school district in South Carolina with approximately 25,000 students enrolled in 42 schools. The district is divided into five attendance areas serving students in Aiken County and a portion of Saluda County.

Our reading initiative goal is to have all primary grade students reading at grade level by 2010. We are focused on "High Schools That Work," an initiative that calls for rigor and relevance in the high school curriculum in order to prepare graduates for post secondary employment.

In 2007-08, the district continued its mission of academic excellence. Schools throughout the district received state and national recognition for outstanding achievement. Four of our schools- Jefferson Elementary, J.D. Lever Elementary, A. L. Corbett Middle, and Silver Bluff High, were recognized as South Carolina Red Carpet Schools. Aiken Elementary won the Carolina First Palmetto's Finest Award for the second time. Newsweek Magazine once again cited South Aiken High School as one of "America's Best High Schools." Several of our high school NJROTC cadets won state and national acclaim in drill, rifle, and academic team competitions. District FFA programs and Aiken County Career and Technology Center students received numerous first place state awards for career and vocational competitions. Our graduates continued to excel by receiving approximately \$29,109,073 million in scholarships for post-secondary education.

Our dedication to safe and functional facilities continues. The long-awaited completion of new Byrd Elementary (\$17.6 million) and a major addition to Millbrook Elementary (\$5.9 million) will welcome students for the 2008-09 school year. Approximately \$2.3 million was spent on cyclic maintenance needs (roofs, flooring, painting, HVAC) to manage continuous upkeep of the schools. Our transportation program welcomed 9 new school buses and our high schools will have use of 5 new activity buses to safely transport our athletic and academic groups to events around the southeast.

Aiken County School District looks forward to another year of record-setting academic performance and student achievement. Together, with parental involvement and community support, the district will achieve enormous yet attainable benchmarks in Aiken County's education system.

Elizabeth Everitt, Ph.D.
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 26 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Title I Schools' School Improvement Status

School	Status	School	Status
Jefferson Elementary	NI	Schofield Middle	R
Langley Bath Clearwater Middle	R	Jackson Middle	RP
Leavelle Mccampbell Middle	CA	Ridge Spring-Monetta Elementary	R
Clearwater Elementary	NI	Cyril B Busbee Elementary	R
A L Corbett Middle	R	Aiken Middle	R
East Aiken Elementary	NI	Lloyd/Kennedy Charter	R

The Aiken School District consists of 41 public schools with 12 of these schools, or 29.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	10819	99.5	21.2	41.4	32.4	5.0	49.8	48.2	Yes	Yes
Gender										
Male	5621	99.4	26.6	41.0	28.6	3.7	43.8	41.7	N/A	N/A
Female	5198	99.6	15.4	41.8	36.5	6.3	56.3	55.0	N/A	N/A
Racial/Ethnic Group										
White	6271	99.6	14.4	39.0	39.5	7.1	59.8	60.0	Yes	Yes
African American	3882	99.5	31.8	45.9	20.6	1.7	33.8	31.7	No	Yes
Asian/Pacific Islander	99	98.0	6.5	23.9	59.8	9.8	75.0	70.4	Yes	Yes
Hispanic	513	98.8	30.0	41.3	26.6	2.2	39.7	38.4	No	Yes
American Indian/Alaskan	25	100.0	16.7	33.3	41.7	8.3	75.0	47.0	I/S	I/S
Disability Status										
Disabled	1194	98.7	63.5	25.8	7.6	3.1	15.2	16.0	No	Yes
Migrant Status										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	506	98.6	29.8	37.8	29.5	2.9	43.0	36.6	Yes	Yes
Socio-Economic Status										
Subsided meals	6048	99.3	30.3	45.4	22.5	1.8	35.8	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	10819	99.7	21.7	43.5	20.0	14.7	46.9	45.8	Yes	Yes
Gender										
Male	5621	99.7	22.6	41.0	20.1	16.3	47.9	45.6	N/A	N/A
Female	5198	99.7	20.8	46.3	19.9	13.1	45.7	45.9	N/A	N/A
Racial/Ethnic Group										
White	6271	99.8	14.7	40.7	24.1	20.5	57.2	59.0	Yes	Yes
African American	3882	99.7	33.2	48.3	13.4	5.2	29.7	26.9	No	Yes
Asian/Pacific Islander	99	98.0	3.3	31.5	22.8	42.4	78.3	71.3	Yes	Yes
Hispanic	513	99.6	26.4	46.8	18.2	8.6	40.1	38.1	No	Yes
American Indian/Alaskan	25	100.0	20.8	25.0	29.2	25.0	62.5	46.2	I/S	I/S
Disability Status										
Disabled	1194	99.3	60.0	30.0	6.6	3.5	15.8	17.1	No	Yes
Migrant Status										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	506	99.4	25.3	43.8	18.0	12.9	42.9	38.1	Yes	Yes
Socio-Economic Status										
Subsided meals	6048	99.6	30.4	48.3	14.2	7.1	32.8	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	7221	99.6	33.8	32.1	17.5	16.6	34.1	35.7	95.9	96.1
Gender										
Male	3808	99.6	32.4	31.0	17.5	19.1	36.6	37.4	95.8	96.0
Female	3413	99.6	35.4	33.3	17.5	13.8	31.3	33.8	96.1	96.3
Racial/Ethnic Group										
White	4159	99.6	22.9	31.9	21.9	23.4	45.2	49.2	95.9	96.0
African American	2615	99.6	51.2	32.4	10.6	5.8	16.4	17.0	95.9	96.2
Asian/Pacific Islander	65	98.5	16.9	27.1	16.9	39.0	55.9	58.0	97.6	97.3
Hispanic	345	99.7	40.7	35.3	14.1	9.9	24.0	24.9	96.2	96.5
American Indian/Alaskan	18	100.0	23.5	17.6	29.4	29.4	58.8	37.4	95.8	94.6
Disability Status										
Disabled	821	98.7	66.8	20.3	7.6	5.2	12.8	14.0	94.9	95.1
Migrant Status										
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	21.9	96.5	96.4
Limited English Proficient										
Limited English	340	99.7	39.7	32.3	16.0	12.0	28.0	24.4	96.5	96.8
Socio-Economic Status										
Subsided meals	4035	99.4	46.1	33.5	12.2	8.2	20.4	21.1	95.2	95.6

Social Studies

All Students	7200	99.5	31.4	38.3	15.7	14.6	30.3	34.0	95.9	96.1
Gender										
Male	3730	99.4	30.5	35.7	16.3	17.5	33.8	36.6	95.8	96.0
Female	3470	99.6	32.4	41.1	15.1	11.4	26.5	31.3	96.1	96.3
Racial/Ethnic Group										
White	4168	99.5	24.1	37.2	19.0	19.7	38.6	44.5	95.9	96.0
African American	2593	99.4	43.5	39.6	10.8	6.2	17.0	19.1	95.9	96.2
Asian/Pacific Islander	62	96.8	14.0	29.8	19.3	36.8	56.1	58.9	97.6	97.3
Hispanic	339	99.7	36.5	43.2	11.0	9.4	20.3	27.5	96.2	96.5
American Indian/Alaskan	16	100.0	13.3	33.3	26.7	26.7	53.3	32.7	95.8	94.6
Disability Status										
Disabled	767	97.9	61.6	27.7	6.5	4.2	10.7	14.4	94.9	95.1
Migrant Status										
Migrant	3	I/S	I/S	I/S	I/S	I/S	I/S	22.6	96.5	96.4
Limited English Proficient										
Limited English	327	99.4	35.8	40.3	13.0	10.9	23.9	27.3	96.5	96.8
Socio-Economic Status										
Subsided meals	4027	99.3	41.5	39.9	11.2	7.4	18.6	21.0	95.2	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	1773	99.6	12.2	31.7	50.4	5.7	56.1
	4	1876	99.6	17.0	43.3	36.9	2.7	39.6
	5	1770	99.6	20.0	49.1	29.4	1.5	30.9
	6	1882	99.7	28.4	40.6	24.6	6.3	31.0
	7	1910	99.5	30.4	41.6	23.8	4.2	28.0
	8	1921	99.4	26.3	44.8	24.2	4.7	28.9
2008	3	1795	99.5	11.6	32.9	48.8	6.6	55.5
	4	1777	99.6	15.9	39.1	41.1	3.9	45.0
	5	1842	99.6	22.0	45.8	29.5	2.7	32.2
	6	1760	99.5	26.3	43.5	25.0	5.2	30.2
	7	1848	99.4	24.8	43.7	26.9	4.6	31.5
	8	1797	99.4	26.4	43.3	23.2	7.0	30.2
Mathematics								
2007	3	1773	99.9	17.5	49.9	22.5	10.0	32.5
	4	1875	99.7	19.1	39.9	23.9	17.0	40.9
	5	1770	99.7	19.7	47.7	17.8	14.7	32.5
	6	1882	99.7	20.9	39.7	25.4	14.0	39.4
	7	1910	99.4	20.0	45.7	18.0	16.3	34.3
	8	1922	99.5	26.0	51.3	15.1	7.6	22.7
2008	3	1795	99.8	22.2	46.5	17.5	13.8	31.3
	4	1777	99.8	18.3	38.7	22.8	20.2	42.9
	5	1842	99.8	21.1	43.0	22.9	13.0	35.9
	6	1760	99.7	23.2	35.3	23.5	17.9	41.4
	7	1848	99.5	20.3	46.4	17.8	15.6	33.4
	8	1797	99.6	25.1	51.2	15.6	8.1	23.7
Science								
2007	3	887	99.9	32.6	39.0	21.5	6.9	28.4
	4	1875	99.7	37.2	32.3	18.0	12.4	30.5
	5	899	99.7	37.1	32.4	14.8	15.8	30.5
	6	940	99.3	37.5	29.0	15.0	18.5	33.4
	7	1910	99.4	33.4	34.1	15.8	16.7	32.5
	8	951	99.3	33.8	40.6	14.2	11.4	25.6
2008	3	905	99.7	31.8	32.7	24.0	11.5	35.5
	4	1776	99.6	28.7	34.2	18.8	18.3	37.1
	5	920	99.9	40.1	29.4	11.8	18.7	30.5
	6	881	99.8	43.1	24.1	16.9	15.9	32.8
	7	1842	99.2	30.1	35.4	15.7	18.8	34.5
	8	897	99.9	37.8	31.4	18.4	12.5	30.8
Social Studies								
2007	3	896	99.8	17.6	45.2	25.8	11.4	37.2
	4	1875	99.7	29.6	40.5	16.1	13.8	30.0
	5	877	99.9	34.3	37.9	13.0	14.8	27.8
	6	945	99.3	21.6	45.2	19.3	14.0	33.3
	7	1910	99.4	43.1	34.9	10.8	11.3	22.1
	8	971	99.0	33.6	56.2	7.5	2.8	10.3
2008	3	892	99.7	14.9	51.6	20.4	13.1	33.5
	4	1774	99.4	25.1	40.8	18.6	15.5	34.1
	5	920	99.8	35.1	32.6	16.9	15.4	32.3
	6	878	100.0	23.2	34.8	16.9	25.0	42.0
	7	1846	99.1	47.9	29.9	9.4	12.7	22.2
	8	890	99.3	30.9	46.6	15.8	6.7	22.5

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)										
All Students	1923	98.8	10.3	25.8	34.2	29.7	72.8	69.7	Yes	Yes
Male	929	98.6	12.8	27.4	33.4	26.3	69.5	64.6	N/A	N/A
Female	994	99.0	8.0	24.3	35.0	32.8	75.9	74.8	N/A	N/A
White	1170	98.9	5.9	17.6	37.3	39.2	84.0	81.7	Yes	Yes
African American	673	98.5	17.6	41.2	29.4	11.8	52.6	53.6	Yes	Yes
Asian/Pacific Islander	16	100.0	N/AV	N/AV	N/AV	N/AV	N/AV	83.1	I/S	I/S
Hispanic	55	100.0	21.8	25.5	25.5	27.3	63.6	59.7	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	254	95.3	48.3	32.8	15.5	3.4	25.9	25.2	No	Yes
Migrant	7	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	43	100.0	30.2	20.9	25.6	23.3	55.8	47.3	Yes	Yes
Subsized meals	818	98.3	18.3	37.9	30.8	13.1	54.5	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	1923	98.4	13.3	26.5	34.1	26.0	70.4	67.2	Yes	Yes
Male	929	98.3	14.3	23.8	35.2	26.6	71.3	66.3	N/A	N/A
Female	994	98.6	12.4	29.0	33.1	25.4	69.6	68.0	N/A	N/A
White	1170	98.6	7.6	20.0	38.4	34.0	81.2	79.6	Yes	Yes
African American	673	97.9	23.3	38.7	26.9	11.1	50.7	49.7	Yes	Yes
Asian/Pacific Islander	16	100.0	N/AV	N/AV	N/AV	N/AV	N/AV	88.7	I/S	I/S
Hispanic	55	100.0	21.8	27.3	29.1	21.8	65.5	60.0	Yes	Yes
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	254	94.5	59.1	23.9	13.0	3.9	22.6	23.8	No	Yes
Migrant	7	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	43	100.0	25.6	27.9	27.9	18.6	60.5	54.9	Yes	Yes
Subsized meals	818	97.3	22.3	36.2	28.1	13.4	53.3	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	1888	93.2	57.4	18.1	9.8	7.9	N/A	N/A	N/A	N/A
Male	923	91.8	53.7	16.8	10.0	11.3	N/A	N/A	N/A	N/A
Female	965	94.5	60.8	19.3	9.6	4.8	N/A	N/A	N/A	N/A
White	1133	95.2	48.0	21.7	13.4	12.1	N/A	N/A	N/A	N/A
African American	656	90.5	73.6	11.9	4.1	0.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	18	83.3	33.3	22.2	11.1	16.7	N/A	N/A	N/A	N/A
Hispanic	73	89.0	63.0	17.8	4.1	4.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	173	87.3	78.0	4.0	2.3	2.9	N/A	N/A	N/A	N/A
Migrant	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	55	89.1	67.3	16.4	N/A	5.5	N/A	N/A	N/A	N/A
Subsized meals	889	90.1	70.9	11.8	4.6	2.8	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	1779	97.9	7.6	21.4	35.5	35.5	79.5	70.7
	2008	1923	98.8	10.3	25.8	34.2	29.7	72.8	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	1779	98.3	14.7	23.6	31.2	30.5	70.3	62.2
	2008	1923	98.4	13.3	26.5	34.1	26.0	70.4	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	1.0%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data